The U.S. Consulate General, Mumbai is pleased to announce the Study of the United States Institute (SUSI). The SUSI program is a five week exchange program sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State.

Study of the U.S. Institutes for Secondary School Educators

The Study of the U.S. Institute for Secondary School Educators provides two multinational groups of 30 experienced and highly-motivated secondary school educators* with a deeper understanding of U.S. society and culture, past and present in order to enhance the scope and depth of the participants' own secondary school courses. The Institute examines political, economic, and cultural issues in America as well as current trends in secondary education. Participants also have the opportunity to visit sites relevant to U.S. history and prominent Americans they are teaching about in their home countries. During the Institute, each participant will use their experiences to develop new lesson plans, training materials, or academic articles.

Participants at the Institute hosted by the Institute for Training and Development (ITD) will complement the campus program with a study tour to Yellowstone National Park in Wyoming to explore American environmental stewardship and to Salt Lake City, Utah to explore pluralism. The participants at the Institute hosted by the California State University, Chico (CSU) will participate in a study tour that explores civic engagement in Midwestern communities in Chicago, IL; Dubuque, IA; and Platteville, WI. Both the ITD and the CSU study tours showcase the rich cultural, geographic, and ethnic diversity of the United States.

*This includes teachers, teacher trainers, textbook writers, curriculum developers and education ministry officials.

-see more at: http://exchanges.state.gov/non-us/program/study-us-institutes-scholars

Study of the U.S. Institute for Student Leaders on Women's Leadership

The Study of the U.S. Institute on Women's Leadership examines the history and participation of women in public life in the United States. The Institutes focus on two major areas: (1) Developing participants' leadership skills in areas such as critical thinking, communication, decision-making and managerial abilities; and (2) Placing these abilities in the context of the history and participation of women in U.S. politics, economics, culture and society. The programs also examine women's historical domestic progress toward equality in the United States, the current domestic successes and challenges to women in a variety of fields, and current challenges in global women's issues. Community service, mentorship, engaging with U.S. peers, and public policy discussions are also included in the Institutes -see more at: http://exchanges.state.gov/non-us/program/study-us-institutes-student-leaders

Study of the U.S. Institute for Student Leaders on Journalism and New Media

The Study of the U.S. Institute on New Media in Journalism examines major topics in journalism, including the concepts of a free press, First Amendment rights, the media's relationship to the public interest and media business models. Students examine all elements of journalism, including researching, writing, editing, and reporting with particular emphasis on new forms of media. The program underscores the impact of new technologies on journalism, and gives participants new skills such as editing photographs and videos online, using social networking sites like Twitter, and publishing personal blogs. Through the internship component of the program, students gain firsthand experience in the field of new media.

-see more at: http://exchanges.state.gov/non-us/program/study-us-institutes-student-leaders

Study of the U.S. Institutes for Scholars

Study of the U.S. Institutes (SUSIs) for Scholars are designed to strengthen curricula and improve the quality of teaching about the United States in academic institutions overseas. Foreign university faculty, secondary educators and other scholars spend approximately four weeks at host universities where they take part in a series of lectures, seminar discussions and site visits related to each institute's theme. They learn about American educational philosophies, explore new teaching methods and pursue related research interests.

Participants spend the remaining two weeks on a study tour, which complements the academic program and includes visits to sites of interest in another geographic region of the country. Each institute concludes with several days of meetings and related study in Washington, D.C.

-see more at: http://exchanges.state.gov/non-us/program/study-us-institutes-scholars